Alignment of District Priorities to School, Teacher, and Student Learning Goals/Objectives

CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN (CSDNB)
NEW BRITAIN'S DISTRICT PRIORITIES

CSDNB Student Learning Priority 1: All New Britain students will demonstrate strong aspects of character and educational habits of mind as measured by stakeholder surveys, student attendance, and student discipline data.

CSDNB Student Learning Priority 2: All students will demonstrate at least one year’s growth in reading, language, and math as measured by PALS Assessment (PreK), NWEA assessment (K–10), and District Assessments (grades 11–12).

The following overarching goals will provide the necessary supports for our students so that they can achieve their academic and social/emotional goals preparing them for college and/or career.

NEW BRITAIN’S DISTRICT AND SCHOOLWIDE GOALS

Aligned with CONNECTICUT LEADERSHIP STANDARDS

1. The District’s vision, mission, and goals establish high expectations for all students and staff, are shared and widely known, and implemented to improve student performance.

2. Create a collaborative professional culture that ensures the success and achievement of all students by monitoring and continuously improving teaching and learning.

3. Education leaders ensure the success and achievement of all students by establishing and maintaining an organizational system and resources for a safe, high-performing learning environment.

4. Education leaders ensure the success and achievement of all students by collaborating with families and other stakeholders to respond to diverse community interests and needs and to mobilize community resources.

BUILDING LEVEL ELEMENTARY SCHOOL PRE-K–5

GOAL #1: Lincoln’s mission and goals establish high expectations for all students and staff and are shared, widely known, and implemented to improve student performance. Data from parent and teacher survey used to evaluate this area.

GOAL #2: Create a collaborative professional culture that ensures the success and achievement of all students by monitoring and continuously improving teaching and learning.

- SLO 1 to improve literacy
- SLO 2 to improve numeracy
- SLO 3 to improve EL performance

GOAL #3: Education leaders ensure the success and achievement of all students by establishing and maintaining an organizational system and resources for a safe, high-performing learning environment.

- SLO 4 to improve chronic absentee rate and suspension rate

GOAL #4: Lincoln engages families and other stakeholders to collaborate on schoolwide and student-specific learning needs.

- Maintain and expand partnerships with community agencies and mentoring programs.
- Increase attendance at parent teacher conferences through student-led conference.
District Priority #1: Demonstrate strong aspects of character and educational habits of mind as measured by stakeholder surveys, student attendance, and student surveys.

School Goal #4: Engage families and other stakeholders to collaborate on schoolwide and student-specific learning needs.

Parent/Peer Feedback Goal
- Lincoln will increase the percentage of parents responding to the Parent Survey from XX% in the fall of 2014 to XX% in the spring of 2015.
- Lincoln teachers will provide students and families with helpful information about preparation for college and career choices through student goal setting and student-led parent conferences.

Whole School Student Learning Goal
(Aligned to District Priority #2 and School Goal #2)
- 100% of Lincoln Students tested on the NWEA will make an average of one year’s growth in Math and Reading.

District Priority #2: To increase the percentage of students proficient in literacy and numeracy.

School Goal #2: Create a collaborative professional culture that ensures the success and achievement of all students.

SLO 1: Students will demonstrate fluency for adding and subtracting numbers within 20 and adding and subtracting numbers within 100.

IAGD #1: 70% of students will master the MF2A fluency assessment by the end of the school year.

IAGD #2: 70% of students will master the MF2B fluency assessment by the end of the school year.

IAGD #3: 100% of students tested on the NWEA will meet or exceed their projected RIT Score for Reading, Math, and Language.

SLO 2: (Aligned to District Priority #2 and School Goal #2) My 20 students will demonstrate improvement in or mastery of reading comprehension skills by June 2015.

IAGD #1: 100% of my students tested on the NWEA test will make an average of one year’s growth in Reading as measured by their MAP RIT score.

IAGD #2: 16 students (80%) assessed on the standardized Tier 2/3 progress monitoring measure for Reading Foundational Skills will achieve proficiency on the district’s fourth quarter Reading Foundational Benchmark test.